

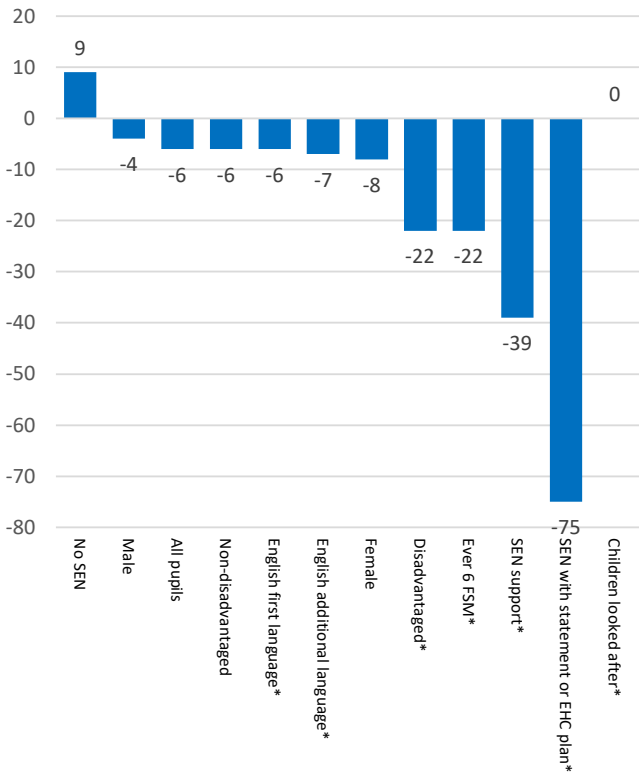
Fictional Primary School - 2017 Provisional ASP Analysis

Key Stage 1 Mathematics Groups - Ordered by Performance against National Benchmarks

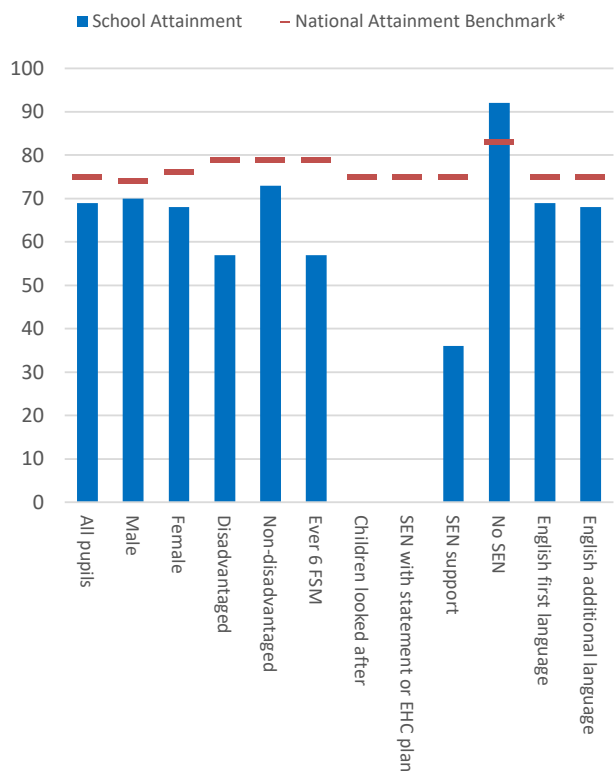
Ordered by Expected and above compared to National Benchmark*

Group	Expected+ Attainment difference to national (%)	School Expected+ Percentage	School Exceeding Percentage	Greater Depth difference to national (%)	Number of Pupils	Group percentage of cohort	1 pupil ≈ %
No SEN	+9	92%	18%	-5	38	66%	3%
Male	-4	70%	12%	-10	33	57%	3%
All pupils	-6	69%	12%	-9	58	100%	2%
Non-disadvantaged	-6	73%	16%	-7	44	76%	2%
English first language*	-6	69%	11%	-10	36	62%	3%
English additional language*	-7	68%	14%	-7	22	38%	5%
Female	-8	68%	12%	-7	25	43%	4%
Disadvantaged*	-22	57%	0%	-23	14	24%	7%
Ever 6 FSM*	-22	57%	0%	-23	14	24%	7%
SEN support*	-39	36%	0%	-21	14	24%	7%
SEN with statement or EHC plan*	-75	0%	0%	-21	6	10%	17%
Children looked after*	N/A	N/A	N/A	N/A	0	N/A	N/A

KS1 Mathematics Expected or Above Performance vs National Benchmark* (highest to lowest)



KS1 Mathematics Attainment vs National Benchmark*



Well Above
Just Above
In Line With
Just Below
Well Below

National Benchmarks

Parameters used:

Group size: Less than 5 pupils is a small group, otherwise it is significant (small groups are indicated with a lighter font).

Attainment: <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.

* Note that the following are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.

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Key Stage 1 Mathematics Commentary Page

Groups in order presented in ASP (Exp+ %, Exc %)	Commentary
Contextual Groups	
All pupils School: 69%, 12% National*: 75%, 21%	The 'All pupils' group (58 pupils, 100% of cohort) is significant in size. One pupil equates to approximately 2%. 69% (40 pupils) achieved at least the expected standard, just below (-6%) the national benchmark of 75%. 12% (7 pupils) achieved greater depth, well below (-9%) the national benchmark of 21%.
Male School: 70%, 12% National*: 74%, 22%	The 'Male' group (33 pupils, 57% of cohort) is significant in size. One pupil equates to approximately 3%. 70% (23 pupils) achieved at least the expected standard, broadly in line with (-4%) the national benchmark of 74%. 12% (4 pupils) achieved greater depth, well below (-10%) the national benchmark of 22%.
Female School: 68%, 12% National*: 76%, 19%	The 'Female' group (25 pupils, 43% of cohort) is significant in size. One pupil equates to approximately 4%. 68% (17 pupils) achieved at least the expected standard, well below (-8%) the national benchmark of 76%. 12% (3 pupils) achieved greater depth, just below (-7%) the national benchmark of 19%.
Disadvantaged* School: 57%, 0% National*: 79%, 23%	The 'Disadvantaged' group (14 pupils, 24% of cohort) is significant in size. One pupil equates to approximately 7%. 57% (8 pupils) achieved at least the expected standard, well below (-22%) the national benchmark of 79%. 0% (0 pupils) achieved greater depth, well below (-23%) the national benchmark of 23%.
Non-disadvantaged School: 73%, 16% National*: 79%, 23%	The 'Non-disadvantaged' group (44 pupils, 76% of cohort) is significant in size. One pupil equates to approximately 2%. 73% (32 pupils) achieved at least the expected standard, just below (-6%) the national benchmark of 79%. 16% (7 pupils) achieved greater depth, just below (-7%) the national benchmark of 23%.
Ever 6 FSM* School: 57%, 0% National*: 79%, 23%	The 'Ever 6 FSM' group (14 pupils, 24% of cohort) is significant in size. One pupil equates to approximately 7%. 57% (8 pupils) achieved at least the expected standard, well below (-22%) the national benchmark of 79%. 0% (0 pupils) achieved greater depth, well below (-23%) the national benchmark of 23%.
Children looked after* School: N/A, N/A National*: 75%, 21%	There are no pupils in the group 'Children looked after'.
SEN with statement or EHC plan* School: 0%, 0% National*: 75%, 21%	The 'SEN with statement or EHC plan' group (6 pupils, 10% of cohort) is significant in size. One pupil equates to approximately 17%. 0% (0 pupils) achieved at least the expected standard, well below (-75%) the national benchmark of 75%. 0% (0 pupils) achieved greater depth, well below (-21%) the national benchmark of 21%.
SEN support* School: 36%, 0% National*: 75%, 21%	The 'SEN support' group (14 pupils, 24% of cohort) is significant in size. One pupil equates to approximately 7%. 36% (5 pupils) achieved at least the expected standard, well below (-39%) the national benchmark of 75%. 0% (0 pupils) achieved greater depth, well below (-21%) the national benchmark of 21%.
No SEN School: 92%, 18% National*: 83%, 23%	The 'No SEN' group (38 pupils, 66% of cohort) is significant in size. One pupil equates to approximately 3%. 92% (35 pupils) achieved at least the expected standard, well above (+9%) the national benchmark of 83%. 18% (7 pupils) achieved greater depth, just below (-5%) the national benchmark of 23%.
English first language* School: 69%, 11% National*: 75%, 21%	The 'English first language' group (36 pupils, 62% of cohort) is significant in size. One pupil equates to approximately 3%. 69% (25 pupils) achieved at least the expected standard, just below (-6%) the national benchmark of 75%. 11% (4 pupils) achieved greater depth, well below (-10%) the national benchmark of 21%.
English additional language* School: 68%, 14% National*: 75%, 21%	The 'English additional language' group (22 pupils, 38% of cohort) is significant in size. One pupil equates to approximately 5%. 68% (15 pupils) achieved at least the expected standard, just below (-7%) the national benchmark of 75%. 14% (3 pupils) achieved greater depth, just below (-7%) the national benchmark of 21%.

Parameters used:

Group size: Less than 5 pupils is a small group, otherwise it is significant (small groups are indicated with a lighter font).

Progress score: <-3 is well below; <-1 is just below; <1 is broadly in line with; <3 is just above; >3 is well above national progress.

Attainment: <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.

Note that the following are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.

The cohort proportion is based on the total included in the progress scores and not attainment. Some pupils may not have KS1 assessment information and this is indicated in the commentary. Rounding has been used for each group and therefore adding related groups together may not equal 100%. The 'one pupil equate to...' percentage is based on the total number of children included in the attainment.